

WEEK 2: TERM 1 03 FEBRUARY 2021

PRINCIPAL'S PIECE

Brett Kitchener

Dear Parents,

Welcome to our first newsletter for 2021.

Throughout the year, the weekly newsletter will be a source of information for parents about upcoming events, as well as a celebration of the activities your children have taken part in. This week, as we start a brand-new year at O.L.D., I ask that you read the contents of this document carefully.

After my detailed letter to you on Monday, I became aware that a problem had arisen with the QR codes at the school entrances. We believe this has now been corrected. We thank you for your continued respect for this process and for the safety of all in the community.

Plans for parent / teacher information sessions were discussed at yesterday's staff meeting. I will provide detailed information relating to these sessions in next week's newsletter.

Our Annual Theme

In my first correspondence with you, I highlighted that Our Lady of Dolours Catholic School is celebrating its 70th anniversary this year. On our first professional learning day in mid-January, our staff, led by the Head of Catholic Identity in BCE, Alain Pitot, and other staff from his team, focussed on the story of Our Lady of Dolours School from its beginning in 1951. This exercise was the initial phase of one of our annual goals, which is to rewrite the vision and mission statement for our school. This will be a consultative process and you will be invited to be part of this, through the course of the year. This day also enabled the tradition of our annual theme to emerge.

As I have highlighted in previous years, our choice of annual theme must be one that relates to our *Catholic Identity*, our *Learning*, our *Relationships and Wellbeing* and our commitment as *Stewards of the Environment*. Our chosen theme for 2021 is *Living our Story*.



Date Claimers



Wednesday, 3rd February – Speak Up Studio Marketing Table (8:00 am)

Thursday, 4th February – Ice Block Sales (1:50 pm)

Friday, 5th February – Whole School Opening Mass (9:30 am), Student Banking

Monday, 8th February – Chess Mates (8:00 am), P&F Meeting (6:00 pm)

Tuesday, 9th February – Swimming Years One to Six

Birthdays @ O.L.D.



Congratulations to students celebrating a birthday in the week ahead (and a catch-up for those who have already celebrated a birthday this year):

DANIELLE D, KATIE W, OWEN R,
JORDAN C, RUBY C, AIDEN M,
HEATHER K, CHLOE B,
THOMAS T, ALLEGRA C,
ANTON H, ELIZA G, REUBEN O,
SORA C, NICHOLAS G,
OLIVER M, SAOIRSE H,
JONAH H, DECLAN M, NOAH L,
EDWIN M, ARCHER D

Catholic Identity

O.L.D. is a Marian school following our patron Mary, Mother of Jesus, and is guided by the teachings of St. Benedict and our founding order, the Good Samaritan Sisters. Our story is lively and evolving. We stand on the shoulders of those before us as we add our own flavour to the evolving story.

Our story is similar to a book with many chapters. It encompasses our history built on our Catholic Identity, formed by our patrons – St. Benedict, the Good Samaritans, and Our Lady of Dolours. The important story of the relationship between the parish and the school is integral to our identity. The Gospel stories and the story of *The Kid in the Crest* have also influenced our living story. Over and above the story of those who have directly influenced our community here at Mitchelton, is the greatest story of our faith. The story of Jesus, which is central to all Catholic schools and parishes, is at the heart of our motto, *Living, Loving and Learning in Christ*.



Learning

Our learning story is influenced by our parents as our first educators and then the various staff who have been part of our individual learning journeys. There is a story around our WOWS or 'ways of working' as learners at O.L.D. There are ways in which we work which mean we are consistent with other learners in B.C.E and across the state and the country. There are also unique ways of working defined by our membership of our own community here at Mitchelton. This year we will highlight and enhance this story so that each of us can set and strive towards individual goals as we continue to be lifelong learners into the future.

Relationships and Well Being

Our relationship stories are built on a collaborative and supportive culture. An historical narrative exists, highlighting our parents and staff working in partnership for the benefit of the children. This theme emerged very clearly at our staff day on mission and vision. Our staff invest considerable time in the personal and social capabilities of the curriculum, immersing the children in teachings and language around *Acting Responsibly, Being Respectful* and *Striving to Achieve*, using the Five Keys to Success. This learning is intended to ensure quality relationships within our school community and beyond.

Stewards of our Environment

The Laudato Si' story leads our journey through integral ecology as we all learn to be the best possible stewards of our environment. Guided by the grounding work of Pope Francis in 2015, we have created a story which commenced in 2017 of embedding a philosophy and practices both here and in our homes in order to respect our earth and preserve it for the future. This story will continue its next chapter in 2021.

Once again, we have arrived at an annual theme, not through haste but rather through consultation and discernment, that will focus our work in 2021 as we move forward with a clear plan, living our story, celebrating our anniversary and our school.

We look forward to *living our story* with you all in 2021.

May peace be with you, Brett

Our lives are stories, and the stories we have to give to each other are the most important. No one has a story too small and all are of equal stature.

We each tell them in different ways, through different mediums—
and if we care about each other, we'll take the time to listen.

IMPORTANT INFORMATION



MEDIA CONSENT

Parents at BCE schools must complete a media consent form for their children. The choices made on this form dictate whether images can be taken of your child and where those images can be used. The BCE Media Consent Form allows for three options in relation to media consent:

- Public (Broad Consent)
- Your School Community (Limited Consent)
- None (No Consent)

The weekly newsletter at Our Lady of Dolours is published on our website, which is a public forum. This means that unless your child has *Public* media consent, we will be unable to include any images of them in the newsletter.

Consent for Your School Community does not cover the newsletter.

Students whose parents have elected *None* on the consent forms are unable to be photographed at school. The policy requires that children with no media consent be asked to stand aside for any photography, videoing, and recording of performances or events. Staff will obviously be diplomatic in removing students when photos are being taken, but it would be greatly appreciated if parents could speak with affected children about this, so they do not feel they are being unfairly excluded.

School Fees for Term One of 2021 will be issued this week and will be due for payment within 14 days.

Fee Statements are issued via email from a system generated address — PMITFinance@bne.catholic.edu.au If you do not receive your Term One Fee Statement by the end of the week, please contact our Finance Secretary, Liz Diggles on Monday, 8th February via email at ediggles@bne.catholic.edu.au



LIBRARY BORROWING

Library Borrowing will commence in Week Three (that's next week!) Children in the early years must have a drawstring library bag for ease of carrying and protection of the books.

Your child's library borrowing day will be discussed at the Parent Information evenings. Please support your children in remembering to bring their bags and return their books on the appropriate day.

Choir will resume in Week Three for interested students in Years One to Six (Thursday, 11th February from 8:00 am).

Prep students will be invited to join the fun in Term Two.



CLASS EMAIL LISTS - OPT OUT PROCEDURE

Pastoral Parents at O.L.D. are generally provided with a class contact list containing the email addresses for parents in their class. This enables them to pass on information relevant to the class and organise social events. If, for any reason, you would prefer that your details were <u>not</u> provided to the Pastoral Parent for your child's class, please notify the school via email at <u>pmitchelton@bne.catholic.edu.au</u>





School Banking will commence this Friday, 5th February. Banking is open to all students with a Commonwealth Bank *Youthsaver* or *Dollarmites* bank account. An account can be opened simply by paying a visit to your nearest Commonwealth branch.

Students should bring their banking to school in their communication folders each Friday. Banking will then be processed during the day. School banking is a great way for children to learn the importance of saving money, whilst giving them the opportunity to earn some great prizes along the way. We look forward to welcoming current and new bankers back this Friday!

Sharee and Britt

SCHOLASTIC ** Book Club

FIRST ISSUE OUT NOW!

Scholastic Book Club Issue One is out now; brochures have been distributed to class teachers and will be arriving home soon. Please note that all orders are due by the end of Week Three – Sunday, 14th February 2021.

Orders can be placed online at www.scholastic.com.au/LOOP or by using the LOOP app which can be downloaded from the App Store or Google Play. Details for online ordering and the LOOP app are located on the second last page of the Book Club brochure. Please note that neither cash nor cheques are accepted.

Please make sure to update your child's profile for 2021. Click on the heading Profile – Children. Highlight each child and select edit to assign their correct Year level for 2021. Prep families, please select the Year called "Foundation/K".





FROM THE A.P.R.E.

Deanne Johnson

Living, Loving and Learning in Christ

Welcome to Term One of 2021, where we will be sharing our story; a story that dates back to not only more than 70 years to the start of parish, but we are also sharing the 200-year-old tradition of Catholic schooling in Australia!

Of course, our main focus will be the story of our school's history and how fortunate we are to standing on the shoulders of those who came before us. Keep an eye out for activities and events throughout the year. We are still in planning mode as so much is dependent on COVID.

Religious Life of the School

Opening School Mass

Parents are invited to join us for our Opening School Mass, which will be held at 9:30 am this Friday, 5th February. We would usually invite parents to stay back for a cuppa afterwards, but once again in these current COVID conditions, we do not have the space to do so and manage to safely socially distance. Fr Nigel has requested that parents respect social distancing protocols inside the church, and it would be helpful if a few parents could stay behind afterwards and help wipe down the pews. Check in details are available elsewhere in this newsletter.

On Friday we will also be commissioning our Year Six leaders and Eco Councillors.

Laudato Sí'

For the benefit of new families in our community, our school has been working towards adopting the principles of Laudato Sí for the past four years. Laudato Sí is an encyclical penned by Pope Francis about how we are called to be stewards of creation. This not only means by reducing waste and landfill (although that's a great place to start), but it also encompasses reflecting on our own practices towards consumerism (do we really need a new phone every time one is released?), ethical purchasing of products, and caring for the poor and marginalised so they too can enjoy life to the fullest. There is certainly a lot to consider on this journey, and we invite all in our community to take up the challenge and meet us wherever you are at in your journey. We are all learning and have grown so much in a short time.

As part of 'Laudato Sí' at O.L.D.', each class has its own project to work on. If you have any connections that might help us improve our practice here, we would love to hear from you. We have a range of projects, including worm farms, edible gardens, waste management and power usage. These projects are woven into the curriculum and help us address the Cross Curriculum Priority of Sustainability and General Capability of Creative and Critical Thinking from the Australian Curriculum. teach these essential skills through a Catholic perspective with the intention of growing global students who want to make a difference in our world.



Ash Wednesday, Lent and Project Compassion

This year Ash Wednesday falls on 17th February... yes, that's only two weeks away! We are looking for parent helpers to help bake pancakes for Shrove Tuesday. This is always a fun way to launch our Project Compassion fundraiser for Caritas Australia. If you think you would like to help (we also need some GF/DF variety!), please let me know. I will send out another email to look for helpers.

We will celebrate Ash Wednesday with a liturgy in the MPC on Wednesday, 17th February at 2:00 pm and will be led by our Year Six leaders. At this stage, pending any change in restrictions, parents are welcome to attend.

Given that we have recently celebrated Australia Day we acknowledge the hurt to our indigenous friends, and I thought I would share with you an Australian Creed, which shows us standing as one.

An Australian Creed

We believe in God, Creator and sustainer of life, Creator of the black woman and the white woman of the black man and the white man of the woman who is not quite black and not quite white of the man who is not quite white and not quite black. We believe in God, the Creator who gave us the desert pea and the flowering gum, the Murray cod and the platypus, the Southern Cross and the Milky Way. We believe in God, who gave us a land to keep, to reverence and to cultivate. We believe in Jesus, born of a woman who was not quite black and not quite white, a woman who was not quite sure of who she was or who she was to be, a woman who faithfully struggled to believe. We believe in Jesus – risen, liberator of all humanity, Emmanuel, God-with-us, God-for-us. We, women and men of the Great South Land of the Holy Spirit, believe in the power of the Spirit to set us free to regenerate our land, to transform our world, to work for peace, to listen to the loneliness of 'the drover's wife' and the 'weeping man'.

We believe in the power of the Spirit to transform our dealings with our

sisters and our brothers of other colours and diverse creeds.

Quote for the week:

How cool is it that same God who created the mountains and oceans and galaxies, thought the world needed one of you too?!

God's Blessings for the week ahead. Deanne

OPENING SCHOOL MASS



Our Opening Mass will be held this Friday morning in Our Lady of Dolours Church, commencing at 9:30 am. This Mass is an important event on our school calendar. As well as offering a prayerful welcome to the new school year, it provides the occasion to commission our Year Six School Leaders and our Eco Council.

Please remember to book in for Mass here. This link is also available in the letter sent home to parents on Monday.

All in our community are warmly invited to join us at this special mass.

St Vincent de Paul Winter Appeal

Thank you to our wonderful school community for the support you offered to our annual St Vincent de Paul Christmas Appeal in 2020.

The last twelve months has been tough for everyone, but it is an unfortunate truth that in hard times, when it is most difficult to give, the need for assistance is greatest.

As you can see from the email below, your kindness and generosity are appreciated, and your donations are going directly to those most in need in our local community.

Thanks again, O.L.D. for showing our kids the true meaning of following in Christ's way.



Hi Deanne,

Our sincere thanks to the OLD school community for their generous response to our Christmas Hamper appeal last year. With your help we were able to distribute over 70 Christmas hampers to the less fortunate in our area. I have enclosed a photo of some of these, ready for delivery. The school has always been very generous in giving to this appeal and we are especially grateful as it had been a tough year for everyone.

Please pass our deepest thanks onto the School community.

Thanks

Michael

(President of OLD Mitchelton conference of SVDP.)

Alpha at Grovely

INVITATION TO TRY ALPHA in 2021 Start with the COME & SEE NIGHT (11th February)

Where are you at in life? Where are you at in terms of faith-life? Could you do with a boost, in a pleasant, non-threatening environment at a place meant for seekers, questioners, those interested in exploring matters of faith, life, meaning – and maybe making a new beginning?

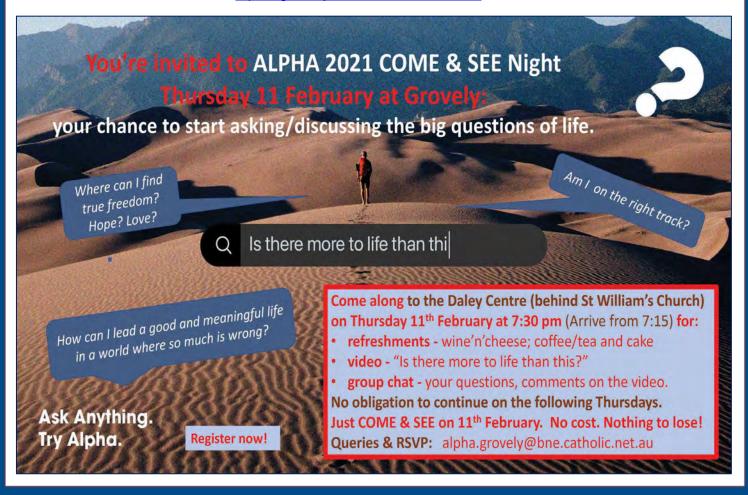
Alpha means "Beginning". The Alpha program itself, after the *Come & See Night*, is a series of free, interactive sessions where guests have the opportunity to share some food, make some friends over a wine or a coffee, then view and discuss – in a friendly, open, and informal environment (small group) – a video exploring questions of life, faith and meaning. Everyone is welcome and no question is off-limits; no-one is judged; everyone is respected.

Why not come to the free *Come & See Night* on Thursday, 11th February at 7:15 for 7:30 pm and experience a taste of Alpha for yourself? There is no obligation to turn up to the Daley Centre (behind St William's Church on Dawson Pde) the following week, nor to continue with the whole program of 10 weekly sessions after that, but most people find they don't want to miss a single session! (If you do miss a session, no problem; no questions asked. You can drop out at any time – and return at any time!)

Come along and see for yourself why people love Alpha! It's free. There's nothing to lose!

RSVP by email without delay (for catering – wine 'n' cheese + cake 'n' coffee/tea)! Or just turn up on the night – and maybe bring a friend! You'll be made to feel at home, no matter how you answered the questions at the beginning! ALL welcome!

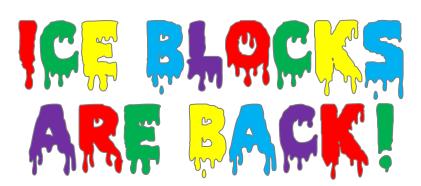
Queries and RSVPs to Sue at: alpha.grovely@bne.catholic.net.au







IT WAS LOVELY TO BE ABLE TO GATHER AS A SCHOOL COMMUNITY AGAIN LAST FRIDAY. IT ALSO PROVIDED THE PERFECT OPPORTUNITY TO WELCOME SOME NEW STUDENTS TO OUR SCHOOL AND CELEBRATE THE BIRTHDAYS THAT HAPPENED OVER THE HOLIDAYS ©



Thanks to our Year Six class, ice-block sales will resume this

Thursday at second break. Prices range from \$1.00 to \$2.50, with a

variety of flavours on offer:

Koolstix All Natural	\$1.00
Raspberry Split	\$2.00
Mango Split	\$2.50
Lemonade	\$1.00
Milky Mates - Chocolate	\$1.50
Milky Mates - Rainbow	\$1.50
Juiceez - Apple & Mango	\$2.00
Juiceez - Apple & Raspberry	\$2.00





LEARNING AND TEACHING

Mary-Anne Fogarty – Primary Learning Leader

Welcome to Learning and Teaching in 2021!

Our staff began the year in the week before students returned, participating in professional learning, and preparing rooms and resources for a fresh start.

This week teachers are working collaboratively to plan teaching and learning programs for Term Two. Students are settling into new classrooms and embracing new routines with much delight.



If you're wondering how you can support your child as they begin or return to school, one of the most valuable strategies is to encourage daily reading, especially using texts chosen by your child. The reading does not have to be aloud, or using levelled texts, but it's a good idea to show interest in what the child is reading – ask questions and make connections. Books can be borrowed through our O.L.D. library and your local council library, but don't forget to consider the possibility of borrowing books online occasionally – there are plenty of children's books available.





We're all excited about beginning a new year and look forward to sharing our stories with you as we learn together.



FROM THE STUDENT SUPPORT MATTERS HUB

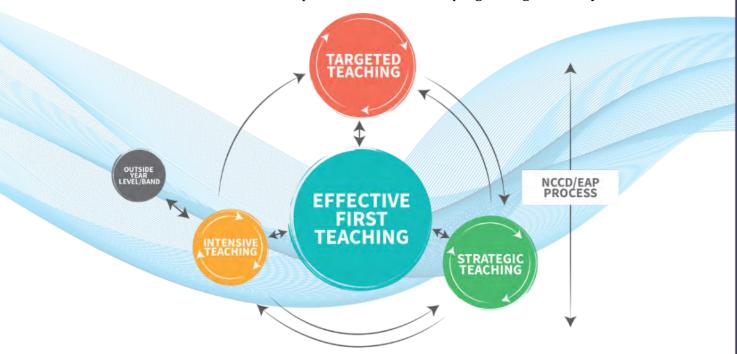
Jodie Gibson – Support Teacher: Inclusive Education Melissa Ford – Guidance Counsellor

Differentiation at O.L.D

Differentiated teaching refers to methods teachers use to extend the knowledge and skills of every student in every class, regardless of their starting point. The objective is to lift the performance of all students, including those who are falling behind, and those ahead of year level expectations. Differentiated teaching provides appropriate challenge for all students in a class. It does so by responding to student differences in readiness, interest and learning profile.

To ensure all students master learning objectives, the classroom teachers plan lessons that incorporate adjustments for content, process (how students make sense of content), and product (how students demonstrate what they know and understand). Teachers use assessment strategies to monitor student learning readiness and learning progress. They apply targeted interventions as components of differentiation.

BCE's Levels of Teaching Response (below) is a framework used by Classroom Teachers and Student Support Team to evaluate the use of Effective First Teaching strategies and a structured process for supporting students who are not progressing in their learning. It suggests the role and use of support personnel at different levels and the additional amount of intervention required for students not progressing in literacy.



Every three weeks the PLL (Primary Learning Leader), ST:IE (Support Teacher: Inclusive Education) and classroom teachers meet to track student data and plan learning opportunities accordingly.

Lessons follow a Whole-Part-Whole (WPW) structure. Whole class instruction is normally followed by differentiated group work – within the class, students will then be working at different levels to suit their needs. Our wonderful School officers assist some individual students or groups in the classroom to enable students to be supported or extended in their learning as appropriate.

Jodie Gibson

Support Teacher: Inclusive Education

If a child can't learn the way we teach, maybe we should teach the way they learn.

Ignacio Estrada

1-2-3 Magic & Emotion Coaching

Program for Parents

A simple, friendly and effective approach to child discipline.

WHAT:

The 1-2-3 Magic and Emotion Coaching program teaches parents how to deal with their child's difficult behaviour through an easy-to-learn and easy-to-use signaling system. The program consists of three x 2-hour sessions and is based on neurobiological research regarding the nature of the child's developing brain. The 1-2-3 Magic and Emotion Coaching program helps parents learn to use less talk and less emotion, which encourages the development of children's ability to manage their own emotional reactions to parental boundaries.

WHEN:

Tuesday 2nd March 2021 6pm-8pm & Tuesday 9th March 2021 6pm-8pm & Tuesday 16th March 2021 6pm-8pm **WHERE:** Online via Zoom (if numbers

too large under COVID restrictions)

COST: \$15 for booklet.

If you wish to attend or have any questions, please email Guidance Counsellor Melissa Ford on mbrowning@bne.catholic.edu.au. Please reserve your space in the group as soon as possible.

Defence Corner

Kerri Wilson - Defence School Mentor

A huge welcome back to all our Defence Families. We lost 14 students last year, through postings and starting high school but gained another eight, so our Defence family is just a little smaller (30 students in total). A special welcome to our five new Defence families; the Bigarelli family (Delilah in Prep), the Michell Family (William in Prep), the Rule Family (Owen in Year Three and Gavin in Prep), the McLeish family (Ivy in Year Two) and the Holbrook family (Indiana in Year Six and Jayden in Year Five). If you see any of our Defence parents or students around, please make them feel welcome.

Defence Club starts today! It is always a little crazy on the first day, so if your child feels overwhelmed, please reassure them that it is not usually that hectic and always settles down after the first couple of weeks.







DEFENCE CLUB: So, what is Defence Club and who can come?

Defence Club is a safe space where students with a parent in the Defence Force, "Defence Kids", can come along and participate in games and activities, and form friendships. They are also encouraged to bring a friend (or more). Students who are not "Defence Kids" are still welcome, however we do encourage them to come along with a Defence student. There are only a few occasions throughout the year where attendance is for Defence Students only, in which case we will advise the students beforehand. Defence Club is held on Tuesdays and Wednesdays at first break. If you have any questions about Defence Club, please do not hesitate to email me at kerri-ann.wilson@bne.catholic.edu.au

I will be sending through Defence related information via email to our Defence families throughout the year, however, please don't forget to check the newsletter for extra bits of info as well as joining our Defence Parent's Facebook Page, located under "Defence Families of O.L.D."

DSM JOB VACANCY

There is a job vacancy for a DSM in our region and you do not need to be a Defence family to apply, however the experience is definitely an asset!

Prince of Peace Lutheran College (Everton Hills) is seeking a DSM – for details click here

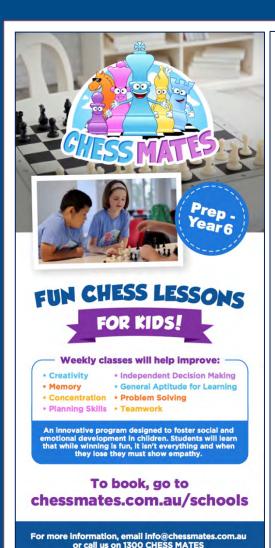
WELCOME CUPPA

Don't forget your invitation to join me for a cuppa next Wednesday as we welcome in the new school year and catch up with friends, both old and new. All Defence parents are welcome (including bubs), particularly those new to our school – this is a great chance to meet and connect with some of the other Defence parents. I hope you can make it!

I'm really looking forward to catching up with everyone over the next few weeks.

'til next time, stay safe... Kerri







Chess Mates chess classes are about learning, not just facilitating games of chess. We teach about winning and losing in a supportive environment. It's been shown that learning to play chess can improve a child's overall performance at school compared to children who have not learnt chess. In other words, learning chess helps your child to become future proof. Our chess classes help your child improve their concentration, problem-solving skills, developing their emotional intelligence, making friends, and have fun... all at the same time.

Chess Mates at Our Lady of Dolours Catholic Primary School:

Monday morning 8:00 am to 8:30 am

Location: Library

Starting Week Two

\$12 per session

To help explain what we stand for, our founder Ash did a TEDx talk at UQ last year. Here is a link to it:

https://www.youtube.com/watch?v=kMTga50-j3g&t=7s



Term 1 Classes at Our Lady of Dolours

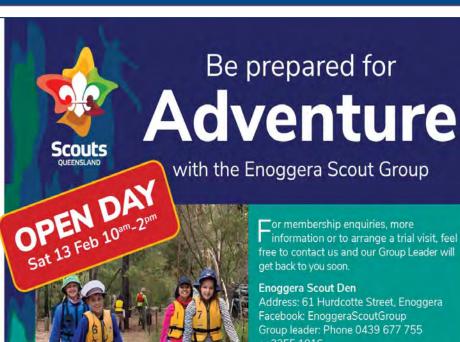
Explorers (prep to grade 2) Wednesdays 7.45am - 8.15am

Inventors (grade 3 to 6) Fridays 7.15am - 8.15am

Enrol online:

www.speakupstudio.com.au 07 3367 8572





or 3355 1916

Email: contact@enoggera.scoutsqld.com.au Web: www.scoutsgld.com.au





Scouts engages and inspires children to develop confidence, resilience and leadership in an environment of fun and friendship.

Our Scouting sections are open to both boys and girls who can join in a wide range of age-appropriate programs and activities.

- Joey Scouts (aged 5-7) Thursday 6.00 - 7.00pm
- Cub Scouts (aged 8-10) Tuesday 6.30 - 8.00pm
- Scouts (aged 11-14) Tuesday 6.30 - 8.30pm
- Venturer Scouts (aged 15-17) Thursday/Friday 7.00 - 9.00pm
- Rover Scouts (aged 18-25) Monday 7.00 - 9.00pm

Join us for fun, friendships and adventure, and help create a better world!

Adults, why let the kids have all the adventures? Join in by becoming a Scout Leader. Training is provided and is nationally accredited.





Support our recycling program

Donate your 10c containers from the 'Containers for Change' initiative and help with the Enoggera Scout Group's running

costs. Bring your refundable, recyclable containers to the Enoggera Scout Den. Our bins are open for business!



Enrolment Information Sessions

Register to attend or watch the livestream

• 201 Boundary Street, Spring Hill Q 4000 **3230 8600**

Register at

www.stjames.jointheadventure.global





INTERNATIONAL STUDENTS WELCOMED

